

# Primary Homework Policy

## Vision

Inspiring global minds and hearts for a compassionate and sustainable world.

## Mission

We are committed to growing global learners with social, emotional, ethical and critical thinking skills that guide them towards meaningful lives.

## Preamble:

Verita International School is an institution which aligns with the CIS Code of Ethics and the UN Conventions of the Rights of the Child (UNCRC).

The CIS Code of Ethics highlights that we, as a school, are expected to:

- Fulfil the promises stated in their guiding statements, policies, contracts and promotional materials.
- Strive for excellence.
- Nurture a culture of care in which the education, safety and well-being of students and others are paramount.
- Comply with applicable laws and regulations.
- Respect the dignity and equality of all individuals, groups and cultures.
- Promote global citizenship.

As a school which aligns with the UNCRC, we make an effort on upholding the 45 articles of the convention in our school; please refer to the UNCRC articles [here](#).



## **Purpose of Homework**

Homework at Verita supports the learning process by reinforcing classroom concepts, developing independent study skills and encouraging a love for learning. It helps build responsibility and self-discipline.

## **Guiding Principles**

1. **Age appropriate:** Homework will be appropriate for the developmental stage of each year group, ensuring that tasks are meaningful and manageable, promoting a positive attitude toward learning.
2. **Balanced workload:** Homework will be balanced across subjects to prevent overwhelming students, allowing time for family, rest and extracurricular activities.
3. **Clear expectations:** Homework assignments will be clearly communicated to students and parents, including due dates, instructions, and expected outcomes.
4. **Support for students:** Homework will be designed to allow children to complete tasks independently. Teachers will provide guidance and resources as needed and parents are encouraged to support their children in a way that promotes autonomy.

## **Types of Homework**

- **Reading:** Regular reading is encouraged across all year levels to build literacy skills and nurture a love of reading. Parents are encouraged to read with their children, especially in the younger years.
- **Writing:** Writing tasks may include handwriting, letter formation, phonics, spelling, grammar and punctuation practice or shorter writing tasks such as writing short stories, diary entries or reflections.
- **Maths:** Maths homework will reinforce concepts learned in class, with activities ranging from basic arithmetic to problem-solving exercises.
- **IPC Projects:** Occasionally, children may be assigned longer-term projects that encourage research, creativity and critical thinking.

## **Homework Time Guidelines Per Week**

EYFS	EY (4-5 Year olds only)	N/A	10 mins reading sounds/ words with an adult usually starting October
KEY STAGE 1	Year 1 & 2	20 mins per week	15 mins reading daily
LOWER KEY STAGE 1	Year 3 & 4	30 mins per week	20 mins reading daily
UPPER KEY STAGE 2	Year 5 & 6	40 mins per week	20 mins reading daily



### **Student Responsibilities**

- To assume responsibility for completing homework independently and to the best of the student's ability.
- To make sure to understand homework assignments by listening to directions, asking questions with something is unclear, and carefully reading the instructions.
- To gather all necessary materials to complete assignments before leaving the classroom, and return homework assignments to school on time.

### **Family Responsibilities**

- To provide a consistent routine and environment that is conducive to completing homework, Provide limits/ guidelines on "screen time."
- To ensure that the student receives the educational benefit from the assignment by encouraging independence, offering assistance and answering questions as needed without influencing the result.
- To notify the teacher if the homework is creating a problem at home.

### **Teacher Responsibilities**

- To provide meaningful homework assignments that students can complete independently.
- To clearly communicate homework directions and expectations.
- To monitor the amount of homework assigned so that it corresponds to school guidelines.
- To monitor the submission of homework at the end of each week.

### **Feedback**

Homework will be reviewed by teachers to monitor progress and understanding. Constructive feedback will be provided to guide improvement.

Homework will not be marked as a formal assessment but will contribute to the overall understanding of a child's progress.

### **Homework Submission and Deadlines**

Children are expected to complete and submit homework on time. Repeated late submissions or incomplete homework will be addressed with the student then to parents to identify any underlying issues and provide necessary support.

### **Holiday Homework**

Unless there is a special circumstance, teachers are not required to assign homework over the holidays. However, children are still expected and strongly encouraged to read daily.

This policy is intended to support a healthy balance between academic work and personal time, promoting both academic success and overall well-being for our children at Verita International School, Years 1-6.

